



## California 7<sup>th</sup> - 8<sup>th</sup> Grade Standards Alignment

*The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.*

California Common Core State Standards  ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>Grade 7: Speaking and Listening</b>	Comprehension and Collaboration 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

<b>Grade 7: Speaking and Listening</b>	Comprehension and Collaboration 1d	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 3	Delineate a speaker's argument and specific claims, and attitude toward the subject, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
<b>Grade 8: Speaking and Listening</b>	Comprehension and Collaboration 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 1d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

California Standards  HEALTH EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Nutrition and Physical Activity	Standard 1: Essential Concepts	1.1.N Describe the short- and long-term impact of nutritional choices on health.		✓		✓	
		1.5.N Differentiate between diets that are health-promoting and diets linked to disease.		✓		✓	
		1.10.N Identify the impact of nutrition on chronic disease.		✓		✓	
	Standard 2: Analyzing Influences	2.2.N Evaluate internal and external influences on food choices.	✓	✓	✓	✓	✓
	Standard 3: Accessing Valid Information	3.1.N Distinguish between valid and invalid sources of nutrition information.		✓		✓	

<b>Nutrition and Physical Activity</b>	Standard 6: Goal Setting	6.1.N Make a personal plan for improving one's nutrition and incorporating physical activity into daily routines.		✓		✓	
	Standard 7: Practicing Health-Enhancing Behaviors	7.1.N Make healthy food choices in a variety of settings.		✓		✓	
<b>Injury Prevention and Safety</b>	Standard 1: Essential Concepts	1.9.S Describe the behavioral and environmental factors associated with major causes of death in the United States.		✓		✓	
	Standard 2: Analyzing Influences	2.2.S Evaluate individual, group, and societal influences that promote cooperation and respectful behaviors and those that promote violence and disrespectful behaviors.	✓	✓	✓	✓	✓
<b>Mental, Emotional, and Social Health</b>	Standard 1: Essential Concepts	1.1.M Explain positive social behaviors (e.g., helping others, being respectful to others, cooperation, consideration).	✓	✓	✓	✓	✓
	Standard 2: Analyzing Influences	2.3.M Analyze the influence of culture on family values and practices.	✓	✓	✓	✓	✓
<b>Personal and Community Health</b>	Standard 1: Essential Concepts	1.9.P Identify ways that environmental factors, including air quality, affect our health.	✓			✓	

<b>Personal and Community Health</b>	Standard 1: Essential Concepts	1.10.P Identify human activities that contribute to environmental challenges (e.g., air, water, and noise pollution).	✓			✓	
		1.11.P Describe global influences on personal and community health.	✓			✓	
	Standard 2: Analyzing Influences	2.2.P Analyze how environmental pollutants, including noise pollution, affect health.	✓			✓	
		2.4.P Analyze the influence of culture, media, and technology on health decisions.		✓		✓	
	Standard 5: Decision Making	5.3.P Analyze the characteristics of informed health choices.		✓		✓	

Next Generation Science Standards  SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

<b>Earth and Space Sciences</b>	<b>MS-ESS3-5</b>	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
<b>Engineering, Technology, and Applications of Science</b>	<b>MS-ETS1-1</b>	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓