



# Educated Choices Program

## Hawaii Standards Alignment

*The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.*

<b>Hawaii Common Core Standards</b>  <b>ENGLISH LANGUAGE ARTS 7-8</b>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
<b>Speaking and Listening Grade 7</b>	CCSS.ELA-LITERACY.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	<a href="#">CCSS.ELA-LITERACY.SL.7.1.C</a>	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

<b>Speaking and Listening Grade 7</b>	CCSS.ELA-LITERACY.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	<a href="#">CCSS.ELA-LITERACY.SL.7.2</a>	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
<b>Speaking and Listening Grade 8</b>	CCSS.ELA-LITERACY.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.1.C	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.1.D	Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

<p style="text-align: center;"><b>Hawaii Standards</b></p> <p style="text-align: center;"><b>HEALTH &amp; NUTRITION EDUCATION GUIDELINES 7-8</b></p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
<b>Standard 1</b>	Comprehending Concepts	Students will comprehend concepts related to health promotion and disease prevention to enhance health.		✓		✓	
<b>Standard 2</b>	Analyzing Influences	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behavior.		✓		✓	
<b>Standard 5</b>	Decision-Making	Students will demonstrate the ability to use decision-making skills to enhance health.		✓		✓	
<b>Standard 7</b>	Self-Management	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	✓		✓	✓

Next Generation Science Standards  SCIENCE 7-8			ECP Presentations				
			Environment and Modern	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

<b>Earth and Space Sciences</b>	<b>MS-ESS3-5</b>	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
<b>Engineering, Technology, and Applications of Science</b>	<b>MS-ETS1-1</b>	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓