



New Hampshire Content Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

New Hampshire Curriculum Framework ENGLISH LANGUAGE ARTS / LITERACY 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	Comprehension and Collaboration 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	Comprehension and Collaboration 3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	Comprehension and Collaboration 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

New Hampshire Curriculum Framework

HEALTH 7-8

ECP Presentations

Environment and Modern Agriculture

Healthful Eating

Modern Animal Agriculture

The Ethics of Eating

Plant-Based / Cell-Based Technologies

New Hampshire Curriculum Framework HEALTH 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Nutrition	Healthy Eating 1.1	Benefits of healthful eating (short-term and long-term benefits and risks)		✓		✓	
	Healthy Eating 1.3	Benefits of consuming more water, fruits, vegetables, grains and calcium-rich foods		✓		✓	
	Healthy Eating 1.4	Benefits of decreasing fat intake		✓		✓	
	Healthy Eating 1.6	How to assess personal nutritional needs, preferences and practices	✓	✓	✓	✓	✓
	Healthy Eating 1.7	Strategies for overcoming barriers to healthful eating		✓		✓	

Nutrition	Influences on Food Choices 3.2-3.4	Family influences, peer influences, cultural influences	✓	✓	✓	✓	✓
	Influences on Food Choices 3.5	How marketing, packaging and advertising influence food choices		✓	✓	✓	
Community and Environmental Health	Environmental Health and Resource Conservation 2.3	How to advocate for the protection of natural resources	✓			✓	✓
	Environmental Health and Resource Conservation 2.4	That individual behavior affects the environment and the community, e.g., recycling	✓			✓	✓

Next Generation Science Standards SCIENCE 7-8			ECP Presentations				
			Environment and Modern	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

Earth and Space Sciences	MS-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
Engineering, Technology, and Applications of Science	MS-ETS1-1	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓

New Hampshire Curriculum Framework

Social Studies 7-8

ECP Presentations

**Environment and
Modern Agriculture**

Healthful Eating

**Modern Animal
Agriculture**

The Ethics of Eating

**Plant-Based / Cell-
Based Technologies**

Civics and Government	SS:CV:8:3.2	Analyze environmental, economic, and technological developments and their impact on society.	✓		✓	✓	✓
Economics	SS:EC:8:2.1	Identify and explain the determinants of supply and demand, e.g., income, tastes, or technology	✓		✓	✓	✓
	SS:EC:8:6.2	Describe the rights and responsibilities of buyers and sellers in a free market economy.	✓	✓	✓	✓	✓
Geography	SS:GE:8:3.1	Recognize how physical processes influence the formation and distribution of resources, e.g., the potential for hydroelectric power or coal deposits.	✓		✓	✓	✓