



Educated Choices Program

South Dakota Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

South Dakota State Standards ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
Speaking and Listening Grade 7	7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓

Speaking and Listening Grade 7	7.SL.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	7.SL.3	Delineate (break down) a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Speaking and Listening Grade 8	8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	8.SL.1.c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	8.SL.1.d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	8.SL.2	Analyze the main ideas and supporting details presented in diverse media and formats and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	8.SL.3	Delineate (break down) a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

South Dakota Standards
HEALTH EDUCATION 7-8

ECP Presentations

South Dakota Standards HEALTH EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant- Based Technologies
Health Promotion and Disease Prevention	1.8.1	Investigate the relationship between healthy behaviors and personal health.		✓		✓	
	1.8.4	Describe ways to reduce or prevent injuries and other adolescent health problems.		✓		✓	
	1.8.6	Compare and contrast the benefits of and barriers to practicing healthy behaviors.		✓		✓	
	1.8.7	Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.		✓		✓	
Influence	2.8.2	Classify how culture influences health beliefs, practices, and behaviors.	✓	✓	✓	✓	✓

Influence	2.8.3	Analyze how peers influence healthy and unhealthy behaviors.		✓		✓	
	2.8.5	Analyze how messages from media influence health behaviors.		✓		✓	
	2.8.6	Research the influence of technology on personal and family health.			✓	✓	✓
	2.8.7	Investigate the influence of personal values and beliefs on individual health practices and behaviors.	✓	✓	✓	✓	✓
	2.8.8	Distinguish between healthy behaviors and risky behaviors and their influence on short-term and long-term health.		✓		✓	
Access Valid Information and Products	3.8.2	Access valid health information from home, school, and community.		✓		✓	
Decision-Making Skills	5.8.1	Identify circumstances that can help or hinder healthy decision making.		✓		✓	
Health-Enhancing Behaviors	7.8.1	Explain the importance of assuming responsibility for personal health behaviors.	✓	✓	✓	✓	✓

Health-Enhancing Behaviors	7.8.2	Investigate healthy practices and behaviors that will maintain or improve the health of self and others.	✓	✓	✓	✓	✓
	7.8.3	Describe behaviors that avoid or reduce health risks to self and others.	✓	✓	✓	✓	✓

<p style="text-align: center;">South Dakota Standards</p> <p style="text-align: center;">SCIENCE 7-8</p>			ECP Presentations				
			Environment and Modern	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

Earth and Space Sciences	MS-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
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<p style="text-align: center;">South Dakota Standards</p> <p style="text-align: center;">SOCIAL STUDIES 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
Geography: Grade 7	7.G.7.2	Articulate how changes in technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices	✓		✓	✓	✓
	7.G.7.3	Draw conclusions on how past human and/or physical conditions influence present and/or future conditions	✓		✓	✓	✓
Economics: Grade 7	7.E.4.2	Describe how technology affects the economic development of places and regions	✓		✓	✓	✓