



Educated Choices Program

Kansas 7th and 8th Grade Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

Kansas Standards			ECP Presentations				
ENGLISH LANGUAGE ARTS 7-8			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	SL.7.1d	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	SL.8.1d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	SL.8.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Kansas Standards							
HEALTH EDUCATION 7-8							
Health Promotion and Disease Prevention	Standard 1.	The student will comprehend concepts related to health promotion and disease prevention as related to: (a) nutrition, (b) prevention and control of disease, (d) personal health, (g) environmental health, (i) consumer health, (j) community health	✓	✓		✓	✓
	Standard 1, Benchmark 1	The student will explain the relationship between positive health behaviors and wellness.		✓		✓	
	Standard 1, Benchmark 3	The student will describe the influence of family, community, and peer on adolescent health decisions.		✓		✓	
	Standard 1, Benchmark 4	Students describe ways to reduce risks related to adolescent growth and development.		✓		✓	
Access Health Information, Products, and Services	Standard 2, Benchmark 1	The student will demonstrate the ability to access valid health information and health-promoting products and services		✓		✓	

Self-Management	Standard 3	The student will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.		✓		✓	
	Standard 3, Benchmark 1	The student will explain the importance of assuming responsibility for health behaviors.	✓	✓	✓	✓	✓
	Standard 3, Benchmark 3	The student will recognize risky and harmful health behaviors.		✓		✓	
Influence of Culture, Media, and Technology	Standard 4	The student will analyze the influence of culture, media, technology, and other factors on health.	✓	✓	✓	✓	✓
Advocating for Health	Standard 7, Benchmark 2	Students share information and express opinions about current issues in health.		✓		✓	✓

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Kansas Standards						
HISTORY, GOVERNMENT, AND SOCIAL STUDIES 7-8						
Grade 7: Geography	Standard 2	Sample Compelling Question: In what ways does scarcity of resources impact the rights of citizens in a region?	✓			✓
		Sample Compelling Question: In what ways are there global responsibilities for managing the physical environment?	✓			✓ ✓
	Standard 3	Sample Compelling Question: How do ideas and beliefs about resources impact the daily lives of people in a given region?	✓		✓ ✓	
		Sample Compelling Question: How will current ideas about resource management impact the world of the future?	✓		✓ ✓ ✓	
	Standard 4	Sample Compelling Question: How might the current physical and ecological processes impact Earth and its' inhabitants in the future?	✓		✓ ✓	
		Sample Compelling Question: What critical changes are required to improve the health of the planet?	✓		✓ ✓	

		ECP Presentations					
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Next Generation Science Standards							
SCIENCE 7-8							
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

Earth and Space Sciences	MS-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
Engineering, Technology, and Applications of Science	MS-ETS1-1	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓