



## Kansas 7<sup>th</sup> and 8<sup>th</sup> Grade Standards Alignment

*The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.*

Kansas Standards  <b>ENGLISH LANGUAGE ARTS 7-8</b>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>Grade 7: Speaking and Listening</b>	SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

<b>Grade 7: Speaking and Listening</b>	SL.7.1d	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
<b>Grade 8: Speaking and Listening</b>	SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	SL.8.1d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	SL.8.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

<p style="text-align: center;"><b>Kansas Standards</b></p> <p style="text-align: center;"><b>HEALTH EDUCATION 7-8</b></p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>Health Promotion and Disease Prevention</b>	Standard 1.	The student will comprehend concepts related to health promotion and disease prevention as related to: (a) nutrition, (b) prevention and control of disease, (d) personal health, (g) environmental health, (i) consumer health, (j) community health	✓	✓		✓	✓
	Standard 1, Benchmark 1	The student will explain the relationship between positive health behaviors and wellness.		✓		✓	
	Standard 1, Benchmark 3	The student will describe the influence of family, community, and peer on adolescent health decisions.		✓		✓	
	Standard 1, Benchmark 4	Students describe ways to reduce risks related to adolescent growth and development.		✓		✓	
<b>Access Health Information, Products, and Services</b>	Standard 2, Benchmark 1	The student will demonstrate the ability to access valid health information and health-promoting products and services		✓		✓	

<b>Self-Management</b>	Standard 3	The student will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.		✓		✓	
	Standard 3, Benchmark 1	The student will explain the importance of assuming responsibility for health behaviors.	✓	✓	✓	✓	✓
	Standard 3, Benchmark 3	The student will recognize risky and harmful health behaviors.		✓		✓	
<b>Influence of Culture, Media, and Technology</b>	Standard 4	The student will analyze the influence of culture, media, technology, and other factors on health.	✓	✓	✓	✓	✓
<b>Advocating for Health</b>	Standard 7, Benchmark 2	Students share information and express opinions about current issues in health.		✓		✓	✓

<b>Kansas Standards</b>  <b>HISTORY, GOVERNMENT, AND SOCIAL STUDIES 7-8</b>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>Grade 7: Geography</b>	Standard 2	Sample Compelling Question: In what ways does scarcity of resources impact the rights of citizens in a region?	✓			✓	
		Sample Compelling Question: In what ways are there global responsibilities for managing the physical environment?	✓			✓	✓
	Standard 3	Sample Compelling Question: How do ideas and beliefs about resources impact the daily lives of people in a given region?	✓		✓	✓	
		Sample Compelling Question: How will current ideas about resource management impact the world of the future?	✓		✓	✓	✓
	Standard 4	Sample Compelling Question: How might the current physical and ecological processes impact Earth and its' inhabitants in the future?	✓			✓	✓
		Sample Compelling Question: What critical changes are required to improve the health of the planet?	✓			✓	✓

Next Generation Science Standards  SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

<b>Earth and Space Sciences</b>	<b>MS-ESS3-5</b>	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
<b>Engineering, Technology, and Applications of Science</b>	<b>MS-ETS1-1</b>	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓