



Oregon 7th and 8th Grade Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

Oregon Standards ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	7.SL.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	7.SL.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	8.SL.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	8.SL.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	8.SL.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	8.SL.3	Delineate a speaker's arguments and specific claims, evaluating the soundness of the reasoning and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

Oregon Standards HEALTH EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Health Promotion and Disease Prevention	HE.1.7.1	Analyze the relationship between healthy behaviors and personal health.		✓		✓	
	HE.1.7.4	Identify how the environment affects personal health.	✓	✓		✓	✓
	HE.1.7.13	Describe the benefits of and barriers to practicing healthy behaviors.		✓		✓	
	HE.1.7.14	Identify the factors that contribute to chronic diseases.		✓		✓	
	HE.1.7.16	Examine the likelihood of injury or illness if engaging in unhealthy behaviors.		✓		✓	
	HE.1.7.56	Describe the importance of a nutrient-rich diet.		✓		✓	

Grade 7: Influence on Health Behaviors	HE.2.7.1	Recognize the influence of culture on health beliefs, practices, and behaviors.	✓	✓	✓	✓	✓
	HE.2.7.2	Explain how the school and community can affect personal health practices and behaviors.		✓		✓	
	HE.2.7.3	Analyze how messages from media influence health behaviors.		✓		✓	
	HE.2.7.4	Review how peers influence healthy and unhealthy behaviors.		✓		✓	
	HE.2.7.9	Discuss how food choices are influenced by culture, family, media, technology, peers, body image and emotions.	✓	✓	✓	✓	✓
	HE.2.7.10	Analyze how the family influences the health of adolescents		✓		✓	
	HE.2.7.13	Explain how the perceptions of norms influence healthy and unhealthy behaviors.	✓	✓	✓	✓	✓
Grade 7: Access Valid Information	HE.3.7.2	Analyze the validity of health information, products, and services.		✓		✓	✓
	HE.3.7.3	Organize strategies for accessing information and tools to lead a healthy, active lifestyle for adolescents		✓		✓	

Grade 7: Decision Making Skills	HE.5.7.4	Describe healthy options when making a decision about health-related issues or problems.		✓		✓	
	HE.5.7.8	Explain healthy and unhealthy options to health-related issues or problems.		✓		✓	
Grade 7: Goal Setting	HE.6.7.2	Explain personal health practices that lead to a healthy lifestyle.		✓		✓	
Grade 7: Health- Enhancing Behaviors	HE.7.7.1	Explain the importance of assuming responsibility for personal health behaviors.	✓	✓	✓	✓	✓
Grade 8: Health Promotion and Disease Prevention	HE.1.8.1	Analyze the relationship between healthy behaviors and personal health.		✓		✓	
	HE.1.8.4	Identify how the environment affects personal health.	✓	✓		✓	✓
	HE.1.8.13	Describe the benefits of and barriers to practicing healthy behaviors.		✓		✓	
	HE.1.8.14	Identify the factors that contribute to chronic diseases.		✓		✓	

Grade 8: Health Promotion and Disease Prevention	HE.1.8.16	Assess the likelihood of injury or illness if engaging in unhealthy behaviors.		✓		✓	
	HE.1.8.59	Develop a dietary plan that promotes healthful eating.		✓		✓	
Grade 8: Influence on Health Behaviors	HE.2.8.1	Analyze the influence of culture on health beliefs, practices, and behaviors.	✓	✓	✓	✓	✓
	HE.2.8.2	Analyze how the school and community can affect personal health practices and behaviors.		✓		✓	
	HE.2.8.3	Critique how messages from media influence health behaviors.		✓		✓	
	HE.2.8.4	Assess how peers influence healthy and unhealthy behaviors.		✓		✓	
	HE.2.8.9	Review how food choices are influenced by culture, family, media, technology, peers, body image and emotions.	✓	✓	✓	✓	✓
Grade 8: Access Valid Information	HE.3.8.2	Evaluate the validity of health information, products, and services.		✓		✓	✓

Grade 8: Decision Making Skills	HE.5.8.4	Analyze healthy options when making a decision about health-related issues or problems.		✓		✓	
	HE.5.8.8	Distinguish between healthy and unhealthy options to solve health-related issues or problems.	✓	✓		✓	✓
Grade 8: Goal Setting	HE.6.8.2	Assess personal health practices that lead to a healthy lifestyle.		✓		✓	
Grade 8: Health- Enhancing Behaviors	HE.7.8.1	Justify the importance of assuming responsibility for personal health behaviors.	✓	✓	✓	✓	✓
	HE.7.8.2	Evaluate healthy practices and behaviors that can maintain or improve the health of self and others.	✓	✓	✓	✓	✓

Next Generation Science Standards SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

Earth and Space Sciences	MS-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
Engineering, Technology, and Applications of Science	MS-ETS1-1	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓

Oregon Standards SOCIAL SCIENCES 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Civics and Government	7.5	Compare historical and contemporary means of changing societies and promoting the common good.	✓	✓	✓	✓	✓
	7.7	Analyze the roles of competition, supply, and demand in determining prices, wages, services, and labor.	✓	✓	✓	✓	✓
Grade 7: Economics	7.8	Examine how economic decisions affect the well-being of individuals, businesses, and society.	✓	✓	✓	✓	✓
Grade 7: Geography	7.18	Explain how technological developments, societal decisions, and personal practices influence sustainability in the Eastern Hemisphere.	✓			✓	✓
Grade 8: Civics and Government	8.9	Analyze the effect of historical and contemporary means of changing societies, and promoting the common good.	✓	✓	✓	✓	✓
Grade 8: Economics	8.12	Analyze the roles of competition, supply, and demand in determining prices, wages, services, labor, credit, taxes, tariffs, and foreign currencies.	✓	✓	✓	✓	✓
Grade 8: Geography	8.21	Explain how historical technological developments (such as cotton gin, roads, railroads, canals, etc.), societal decisions, and personal practices interact with the physical environment in the United States (e.g., sustainability, economics ecosystems).	✓			✓	

Grade 8: History	8.33	Analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.	✓	✓	✓	✓	✓
	8.34	Analyze and apply a range of deliberative and collaborative procedures to make decisions and take informed action.	✓	✓	✓	✓	✓