



Indiana 7th and 8th Grade Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

Indiana Standards ENGLISH / LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	7.SL.2.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly.	✓	✓	✓	✓	✓
	7.SL.2.2	Investigate and reflect on ideas under discussion by identifying specific evidence from materials under study and other resources.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	7.SL.2.4	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓
	7.SL.2.5	Acknowledge new information expressed by others, and consider it in relation to one's own views.	✓	✓	✓	✓	✓
	7.SL.3.1	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	7.SL.3.2	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	8.SL.2.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly.	✓	✓	✓	✓	✓
	8.SL.2.2	Examine, analyze, and reflect on ideas under discussion by identifying specific evidence from materials under study and other resources.	✓	✓	✓	✓	✓
	8.SL.2.4	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	8.SL.2.5	Acknowledge new information expressed by others, and, when warranted, qualify or justify personal views in reference to the evidence presented.	✓	✓	✓	✓	✓
	8.SL.3.2	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

<p style="text-align: center;">Indiana Standards</p> <p style="text-align: center;">FAMILY AND CONSUMER SCIENCE 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Middle School Career Planning and Continued Education	FCS-MS 1.1.1	Exploring Self, Family, and Community: Analyze factors that impact self-formation, including; Standards and ethics	✓	✓	✓	✓	✓
Middle School Nutrition and Wellness	FCS-MS 3.1.1	Evaluate nutrition choices and practices in a variety of settings, using reliable guidelines and sources of information, including; Dietary guidelines/MyPlate		✓		✓	
	FCS-MS 3.1.4	Evaluate nutrition choices and practices in a variety of settings, using reliable guidelines and sources of information, including; Selecting foods at home and away		✓		✓	
	FCS-MS 3.2.3	Food and Wellness Issues: Examine factors and issues that impact current and future health and wellness, including; Wellness issues (for example, calcium/osteoporosis, diabetes, obesity, eating disorders, cardio-vascular health)		✓		✓	
Middle School Life Skills and Resource Management	FCS-MS 5.2.1	Decision Making, Problem Solving, and Critical Thinking: Accomplish tasks and fulfill responsibilities by using thinking and problem-solving processes, including; Decision-making, evaluating information, and planning processes	✓	✓	✓	✓	✓

Middle School Life Skills and Resource Management	FCS-MS 5.2.2	Decision Making, Problem Solving, and Critical Thinking: Accomplish tasks and fulfill responsibilities by using thinking and problem-solving processes, including; Choices, options, and consequences	✓	✓	✓	✓	✓
	FCS-MS 5.5.1	Caring for the Environment: Analyze resource consumption and apply conservation practices, including; Product selection and use	✓			✓	✓

<p style="text-align: center;">Indiana Standards</p> <p style="text-align: center;">HEALTH AND WELLNESS 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Health Promotion and Disease Prevention	8.1.1	Analyze the relationship between healthy behaviors and personal health.		✓		✓	
	8.1.3	Analyze how the environment impacts personal health.	✓	✓		✓	
	8.1.4	Describe ways to reduce or prevent adolescent health problems and injuries.		✓		✓	
	8.1.7	Describe the benefits of and barriers to practicing a variety of healthy behaviors.		✓		✓	
	8.1.8	Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.		✓		✓	
Influence	8.2.1	Examine how the family influences the health of adolescents.		✓		✓	
	8.2.2	Analyze how the school and community can affect personal health practices and behaviors.		✓		✓	
	8.2.4	Describe how peers can influence healthy and unhealthy behaviors.		✓		✓	

Influence	8.2.5	Describe the influence of culture on health beliefs, practices, and behaviors.	✓	✓	✓	✓	✓
	8.2.7	Explain how the perceptions of norms influence healthy and unhealthy behaviors.		✓		✓	
	8.2.8	Explain the influence of personal values and beliefs on individual health practices and behaviors.	✓	✓	✓	✓	✓
Decision-Making Skills	8.5.3	Personalize health risk of decisions to self and others.		✓		✓	
	8.5.6	Assume responsibility for personal health decisions.	✓	✓	✓	✓	✓
Practicing Healthy Behaviors	8.7.3	Select and apply a strategy to improve personal health or safety.		✓		✓	
	8.7.5	Explain the importance of assuming responsibility for personal health and safety behaviors.		✓		✓	
Advocacy	8.8.2	Analyze data to determine a priority health or safety issue on which to take a stand.	✓	✓	✓	✓	✓

Indiana Standards SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 8: Earth and Space Science	8.ESS.3	Research how human consumption of finite natural resources (i.e. coal, oil, natural gas, and clean water) and human activities have had an impact on the environment (i.e. causes of air, water, soil, light, and noise pollution).	✓			✓	
Engineering	6-8.E.1	Identify the criteria and constraints of a design to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓
	6-8.E.2	Evaluate competing design solutions using a systematic process to identify how well they meet the criteria and constraints of the problem.	✓	✓	✓	✓	✓