



# Montana Standards Alignment

*The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:*

English Language Arts Grades 9-12		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 9-10 Speaking and Listening	SL.9-10.1  Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.	✓	✓	✓
Grade 9-10 Speaking and Listening	SL.9-10.1.c  Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.	✓	✓	✓

<p><b>Grade 9-10</b> Speaking and Listening</p>	<p>SL.9-10.1.d</p> <p>Respond thoughtfully to diverse perspectives, with specific attention to culture, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 9-10</b> Speaking and Listening</p>	<p>SL.9-10.2</p> <p>Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 9-10</b> Speaking and Listening</p>	<p>SL.9-10.3</p> <p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, including culturally diverse contexts, identifying any fallacious reasoning or exaggerated or distorted evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 11-12</b> Speaking and Listening</p>	<p>SL.11-12.1</p> <p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<p><b>Grade 11-12</b> Speaking and Listening</p>	<p>SL.11-12.1.c</p> <p>Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 11-12</b> Speaking and Listening</p>	<p>SL.11-12.1.d</p> <p>Respond thoughtfully to diverse perspectives, with specific attention to culture; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 11-12</b> Speaking and Listening</p>	<p>SL.11-12.2</p> <p>Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<b>Grade 11-12</b> Speaking and Listening	SL.11-12.3  Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, including culturally diverse contexts, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	✓	✓	✓
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<b>Health Education</b> <b>Grades 9-12</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
Health Education	1  Compare and contrast the potential consequences of engaging in risky behaviors;	✓	✓	✓
Health Education	4  Analyze how environmental factors and personal health are interrelated;	✓	✓	
Health Education	7  Propose ways to reduce or prevent injuries and health problems;		✓	

Health Education	13		✓	
	Compare and contrast how the family and culture influence the health of individuals;			
Health Education	14		✓	
	Explain how the perception of societal norms influence healthy and unhealthy behaviors, including those of American Indian cultures and practices;			
Health Education	15		✓	
	Explain the influence of personal values and beliefs on individual health practices and behaviors;			
Health Education	19			✓
	Evaluate the impact of technology on personal, family, and community health;			
Health Education	33	✓	✓	✓
	Analyze the potential short-term and long-term impact of health and safety alternatives on self and others;			
Health Education	34	✓	✓	✓
	Evaluate the effectiveness of safety and health-related decisions;			

Health Education	38 Formulate an effective long-term personal health plan;		✓	
Health Education	39 Discuss ways to advocate for a variety of healthy practices and behaviors that will maintain or improve the health of self and others;	✓	✓	✓
Health Education	40 Analyze the role of individual responsibility for enhancing health;		✓	

<b>Science Grades 9-12</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
Earth and Space Science	HS-ESS3-4 evaluate or refine a technological solution that reduces impacts of human activities on natural systems;			✓

Life Science	<p style="text-align: center;">HS-LS2-7</p> <p>design, evaluate, and refine a solution for reducing the direct and indirect impacts of human activities on the environment and biodiversity and analyze scientific concepts used by American Indians to maintain healthy relationships with environmental resources;</p>	✓		✓
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<b>Social Studies Grades 9-12</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
<b>Grades 9-12</b> Economics	<p style="text-align: center;">SS.E.9-12.1</p> <p>analyze how pressures and incentives impact economic choices and their costs and benefits for different groups, including American Indians</p>	✓	✓	✓
<b>Grades 9-12</b> Geography	<p style="text-align: center;">SS.G.9-12.7</p> <p>evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use, and land uses at local-to-global scales;</p>	✓		✓