



Educated Choices Program

North Dakota Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

North Dakota Content Standards ENGLISH LANGUAGE ARTS & LITERACY 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
Speaking and Listening Grade 7	SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

Speaking and Listening Grade 7	SL.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	SL.2	Use introductory note-taking strategies to analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	SL.3	Evaluate a speaker's argument and specific claims, the soundness of the reasoning, and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Speaking and Listening Grade 8	SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.1.C	Pose questions that connect the ideas of several speakers and elicit elaboration, and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	SL.1.d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views and understanding in light of the evidence presented.	✓	✓	✓	✓	✓
	SL.2	Use effective note-taking strategies to analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	SL.3	Evaluate a speaker's argument and specific claims, the soundness of the reasoning, the relevance and sufficiency of the evidence, and identify when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

North Dakota Content Standards
HEALTH EDUCATION 7-8

ECP Presentations

North Dakota Content Standards HEALTH EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
Standard 1	1.8.1	Analyze the relationship between health behaviors and personal health.		✓		✓	
	1.8.3	Analyze how the environment affects personal health.	✓	✓		✓	
	1.8.5	Describe ways to reduce or prevent injuries and other adolescent health problems.		✓		✓	
	1.8.7	Describe the benefits of and barriers to practicing health enhancing behaviors.		✓		✓	
	1.8.8	Examine the potential seriousness of injury and illness if engaging in unhealthy behaviors.		✓		✓	

Standard 2	2.8.1	Analyze how family influences the health of individuals.		✓		✓	
	2.8.2	Describe how culture, personal values, and beliefs support and challenge health practices and behaviors.	✓	✓	✓	✓	✓
	2.8.5	Analyze how messages from media and technology influence health behaviors.		✓		✓	
	2.8.6	Explain the influence of norms, personal values, and beliefs on individual health behaviors.	✓	✓	✓	✓	✓
Standard 3	3.8.2	Access valid health information from home, school, and community		✓		✓	
Standard 5	5.8.1	Identify circumstances that can help or hinder healthy decision making.	✓	✓	✓	✓	✓
	5.8.2	Apply the decision-making process in health-related situations.	✓	✓		✓	✓
	5.8.4	Distinguish between healthy and unhealthy alternatives to health-related issues or problems.	✓	✓		✓	✓

Standard 5	5.8.5	Predict the potential outcomes of healthy and unhealthy decisions on self and others.		✓		✓	
Standard 6	7.8.1	Explain the importance of assuming responsibility for personal health behaviors.		✓		✓	
	7.8.2	Analyze health behaviors that will maintain or improve the health of self and others.	✓	✓		✓	✓

<p style="text-align: center;">North Dakota Content Standards</p> <p style="text-align: center;">SCIENCE 7-8</p>			ECP Presentations				
			Environment and Modern	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Earth and Space Science	MS-ESS3-2	Analyze and interpret data on natural hazards to forecast future catastrophic events that necessitate the development of technologies to mitigate their effects.	✓			✓	✓
	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-5	Investigate factors that have caused changes in global temperatures over time.	✓			✓	
Life Science	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.	✓			✓	✓

Engineering, Technology, and Applications of Science	MS-ET1-1	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓
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<p style="text-align: center;">North Dakota Content Standards</p> <p style="text-align: center;">SOCIAL STUDIES 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
Economics	E.6_12.3	Analyze how supply and demand impact the allocation of goods and services.	✓		✓	✓	✓
Geography	G.6_12.5	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.	✓		✓	✓	✓
Psychology	PSY.6_12.1-3.D8.1	Describe how group dynamics influence behavior.	✓	✓	✓	✓	✓
	PSY.6_12.1-3.D8.2	Describe how society influences an individual's behavior.	✓	✓	✓	✓	✓