



Educated Choices Program

Georgia 7-8 Grade Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

Georgia Standards ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	ELAGSE7SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	ELAGSE7SL1 d.	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	ELAGSE7SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	ELAGSE7SL3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	ELAGSE8SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics and texts</i> , building on others’ ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	ELAGSE8SL1 c.	Pose questions that connect the ideas of several speakers and elicit elaboration and respond to others’ questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	ELAGSE8SL1 d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views and understanding in light of the evidence presented.	✓	✓	✓	✓	✓
	ELAGSE8SL2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	ELAGSE8SL3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

<p style="text-align: center;">Georgia Content Knowledge</p> <p style="text-align: center;">FAMILY AND CONSUMER SCIENCE 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7	MSFCS7–FNW1	Students will apply principles of food science, food technology, and nutrition and their relationships to growth, development, health, and wellness to support informed decision-making that promotes good health.		✓		✓	✓
	MSFCS7–CF2	Students will analyze factors (social, psychological, economic, cultural) affecting consumer and management decisions for individuals and families and how those decisions impact society.	✓	✓	✓	✓	✓
Grade 8	MSFCS8-FNW1	Students will apply principles of food science, food technology, and nutrition and their relationships to growth, development, health, and wellness to support informed decision-making that promotes good health.		✓		✓	✓
	MSFCS8–CF2	Students will analyze factors (social, psychological, economic, cultural) affecting consumer and management decisions for individuals and families and how those decisions impact society.	✓	✓	✓	✓	✓

<p style="text-align: center;">Georgia Standards</p> <p style="text-align: center;">HEALTH EDUCATION 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Health Promotion and Disease Prevention	HE7.1 a.	Examine how healthy behaviors influence personal health. Example: Examine how nutritional choices can positively or negatively affect one's immediate and long term health.		✓		✓	
	HE7.1 c.	Analyze how the environment can impact personal health. Examples: Identify environmental conditions (e.g., physical, social, community) that are potentially harmful to personal health. Analyze the number of fast food outlets in the community and the effects of excessive calorie consumption on personal health.		✓		✓	
	HE7.1 e.	Explain ways to reduce or prevent health risks among adolescents. Example: Discuss ways to prevent obesity at home and at school.		✓		✓	
	HE7.1 g.	Determine the barriers to practicing healthy behaviors. Example: Determine the barriers to good nutrition.		✓		✓	
	HE7.1 h.	Predict the risk of injury or illness if engaging in unhealthy behaviors.		✓		✓	

Grade 7: Influence Factors	HE7.2 a.	Describe how family values and behaviors influence the health of adolescents.	✓	✓	✓	✓	✓
	HE7.2 b.	Discuss the influence of culture on health behaviors.	✓	✓	✓	✓	✓
	HE7.2 e.	Examine how information from the media influences health behaviors. Example: Describe how the media sends mixed messages about nutrition.		✓		✓	
	HE7.2 g.	Indicate how the perceptions of norms influence healthy and unhealthy behaviors. Examples: Indicate how personal eating habits are influenced by societal norms. Identify how perceptions of norms can negatively or positively influence behaviors (e.g., not all students smoke).	✓	✓	✓	✓	✓
	HE7.2 h.	Describe the influence of personal beliefs on health practices and behaviors. Example: Identify how an individual's personal beliefs are expressed through personal health decisions.	✓	✓	✓	✓	✓
Grade 7: Decision- Making Skills	HE7.5 e.	Relate the potential short-term impact of each alternative on self and others.		✓		✓	✓
	HE7.5 f.	Select healthy alternatives over unhealthy alternatives when making a decision.		✓		✓	
Grade 7: Health- Enhancing Behaviors	HE7.7 a.	Describe the importance of assuming responsibility for personal health behaviors.		✓		✓	

Grade 7: Health- Enhancing Behaviors	HE7.7 c.	Demonstrate behaviors to avoid or reduce health risks to self and others.	✓	✓		✓	✓
Grade 8: Health Promotion and Disease Prevention	HE8.1 a.	Analyze the relationship between healthy behaviors and personal health. Example: Analyze the relationship of engaging in regular physical activity and healthy eating to enhance personal health.		✓		✓	
	HE8.1 c.	Analyze how the environment affects personal health.	✓	✓		✓	
	HE8.1 g.	Describe the benefits of and barriers to practicing healthy behaviors.		✓		✓	
	HE8.1 h.	Examine the likelihood of injury or illness if engaging in unhealthy behaviors.		✓		✓	
	HE8.1 i.	Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.		✓		✓	
Grade 8: Influence Factors	HE8.2 a.	Examine how the family influences the health of adolescents.		✓		✓	
	HE8.2 b.	Describe the influence of culture on health beliefs, practices, and behaviors.	✓	✓	✓	✓	✓

Grade 8: Influence Factors	HE8.2 c.	Describe how peers influence healthy and unhealthy behaviors.		✓		✓	
	HE8.2 d.	Analyze how the school and community can affect personal health practices and behaviors.		✓		✓	
	HE8.2 e.	Analyze how messages from media influence health behaviors.		✓		✓	
	HE8.2 g.	Explain how the perceptions of norms influence healthy and unhealthy behaviors.	✓	✓	✓	✓	✓
	HE8.2 h.	Explain the influence of personal values and beliefs on individual health practices and behaviors.	✓	✓	✓	✓	✓
	HE8.2 i.	Describe how some health risk behaviors can influence the likelihood of engaging in unhealthy behaviors.		✓		✓	
Grade 8: Decision- Making	HE8.5 e.	Choose a healthy option when making a decision.		✓		✓	
Grade 8: Health- Enhancing Behaviors	HE8.7 a.	Examine the relationship between assuming responsibility for personal health and avoiding risky behaviors. Example: Explain how personal choices can influence one’s health (e.g., active lifestyle vs. sedentary, good nutritional choices vs. poor diet).		✓		✓	
	HE8.7 c.	Examine the behaviors to avoid or reduce health risks to self and others. Example: Develop a personal plan for avoiding the risks of cancers (consume a low-fat, high fiber diet, reduce exposure to pollutants, and limit exposure to x-rays and sun).		✓		✓	

<p style="text-align: center;">Georgia Standards</p> <p style="text-align: center;">SCIENCE 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Life Science	S7L4	Obtain, evaluate, and communicate information to examine the interdependence of organisms with one another and their environments.	✓			✓	
	S7L4.c.	Analyze and interpret data to provide evidence for how resource availability, disease, climate, and human activity affect individual organisms, populations, communities, and ecosystems.	✓			✓	✓

<p style="text-align: center;">Georgia Standards</p> <p style="text-align: center;">SOCIAL STUDIES 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<p>Grade 8: Economic Understanding</p>	<p>SS8E2.c.</p>	<p>Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>			✓	✓	