



# Educated Choices Program

## Nebraska Standards Alignment

*The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.*

Nebraska Standards  <b>ENGLISH LANGUAGE ARTS 7-8</b>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>Speaking and Listening Grade 7</b>	LA 7.3.2.a	Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓
	LA 7.3.2.b	Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓

<b>Speaking and Listening Grade 7</b>	LA 7.3.3.d	Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓
	LA 7.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓
<b>Speaking and Listening Grade 8</b>	LA 8.3.2.a	Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓
	LA 8.3.2.b	Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	✓	✓	✓	✓	✓
	LA 8.3.3.c	Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓
	LA 8.3.3.d	Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓
	LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓

National Health Education Standards  HEALTH EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Health Education	Standard 1:	Students will comprehend concepts related to health promotion and disease prevention to enhance health.		✓		✓	
	Standard 2:	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.	✓	✓	✓	✓	✓
	Standard 3:	Students will demonstrate the ability to access valid information and products and services to enhance health.		✓		✓	
	Standard 5:	Students will demonstrate the ability to use decision-making skills to enhance health.		✓		✓	

Nebraska's College and Career Ready Standards for Science  SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
7 <sup>th</sup> Grade	SC.7.7.3.B	<b>Evaluate competing design solutions</b> for maintaining biodiversity and ecosystem services.	✓			✓	✓
	SC.7.7.3.D	Apply scientific principles to <b>design</b> a method for monitoring and increasing positive human impact on the environment.	✓			✓	✓
	SC.7.8.4.C	<b>Analyze and interpret data</b> to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	
	SC.7.8.4.E	<b>Construct an argument</b> supported by evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	SC.7.13.5.C	<b>Construct an argument</b> supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	✓

Nebraska Standards  SOCIAL STUDIES 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Economics	SS 8.2.1.a	Understand the relationship between consumers and producers in a market economy (e.g., circular flow)			✓	✓	
	SS 8.2.2	Students will describe the relationship between supply and demand.	✓		✓	✓	✓
Geography	SS 8.3.5.b	Identify and evaluate how humans utilize the physical environment (e.g., irrigation, levees, terraces, fertile soils, mechanized agriculture, changes in land use)	✓		✓	✓	
	SS 8.3.5.c	Analyze issues related to the physical environment globally (e.g., water supply, air quality in cities, solid waste disposal, availability of arable land)	✓		✓	✓	
	SS 8.3.6	Students will analyze issues and/or events using geographic knowledge and skills to make informed decisions.	✓		✓	✓	✓