



# Educated Choices Program

## Nevada Standards Alignment

*The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.*

Nevada State Academic Standards  ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>Grade 7: Speaking and Listening</b>	Comprehension and Collaboration 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓

<b>Grade 7: Speaking and Listening</b>	Comprehension and Collaboration 2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
<b>Grade 8: Speaking and Listening</b>	Comprehension and Collaboration 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 1.d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	Comprehension and Collaboration 3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

Nevada State Academic Standards  HEALTH EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>Health Promotion and Disease Prevention</b>	1.8.1	Analyze the relationship between health behaviors and personal health.		✓		✓	
	1.8.2	Identify personal behaviors that affect the development and functioning of the body systems.		✓		✓	
	1.8.9	Describe how behaviors, pathogens, genetic history, and other factors are related to illness/disease prevention.		✓		✓	
	1.8.10	Discuss how personal health behaviors can impact risk for illness/disease.		✓		✓	
	1.8.12	Apply personal actions that contribute to the enhancement of the environment.	✓	✓		✓	✓

<b>Influence of family, peers, culture, media, and technology</b>	2.8.1	Explain how various sources affect individual health practices and behaviors.		✓		✓	
	2.8.2	Explain how the perceptions of norms influence healthy and risky behaviors.	✓	✓	✓	✓	✓
	2.8.3	Examine how various sources influence your personal food choices.	✓	✓	✓	✓	✓
	2.8.5	Explain how local school and public health policies can influence health promotion and disease prevention.		✓		✓	
	2.8.6	Critique a variety of consumer influences that affect health decisions.	✓	✓	✓	✓	✓
<b>Decision Making</b>	5.8.1	Defend healthy alternatives over unhealthy alternatives when making a decision.		✓		✓	
	5.8.3	Compare the short and long-term impact of health decisions.	✓	✓	✓	✓	✓
<b>Self Management</b>	7.8.1	Explain the importance of assuming responsibility for personal health behaviors.	✓	✓	✓	✓	✓

Next Generation Science Standards  SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

<b>Earth and Space Sciences</b>	<b>MS-ESS3-5</b>	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
<b>Engineering, Technology, and Applications of Science</b>	<b>MS-ETS1-1</b>	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓

Nevada Academic Content Standards  <b>SOCIAL STUDIES 7-8</b>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
<b>World Geography and Global Studies</b>	SS.6-8.WGGS.25	Investigate a current global issue and propose a course of action to solve it.	✓	✓	✓	✓	✓
	SS.6-8.WGGS.34	Explain how supply and demand, costs and competition influence market prices, wages, social, and environmental outcomes.	✓	✓	✓	✓	✓
<b>Early U.S. History and Civic Ideals</b>	SS.6-8.EUSH.11	Apply a range of deliberative and democratic procedures to make decisions and take action regarding important contemporary issues.	✓	✓	✓	✓	✓