



Illinois 7th and 8th Grade Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

Illinois Standards ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	Grade 7: 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Grade 7: 1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	Grade 7: 1d	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	Grade 7: 2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	Grade 7: 3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	Grade 8: 1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	Grade 8: 1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	Grade 8: 1d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	Grade 8: 2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	Grade 8: 3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

<p style="text-align: center;">Illinois Standards</p> <p style="text-align: center;">7-8 PHYSICAL DEVELOPMENT AND HEALTH</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Health Promotion, Prevention, and Treatment	22.A.3a	Identify and describe ways to reduce health risks common to adolescents (e.g., exercise, diet, refusal of harmful substances).		✓		✓	
	22.A.3b	Identify how positive health practices and relevant health care can help reduce health risks (e.g., proper diet and exercise reduce risks of cancer and heart disease).		✓		✓	
	22.C.3a	Identify potential environmental conditions that may affect the health of the local community (e.g., pollution, land fill, lead-based paint).	✓			✓	
	22.C.3b	Develop potential solutions to address environmental problems that affect the local community's health.	✓			✓	✓
	22.D.3a	Identify and communicate with others within your school, family, and community regarding health issues.		✓		✓	
Human Body Systems	23.B.3a	Explain the effects of health-related actions upon body systems (e.g., fad diets, orthodontics, avoiding smoking, alcohol use, and other drug use).		✓		✓	
Communication and Decision-Making	24.B.3a	Apply a decision-making process to an individual health concern.		✓		✓	✓

Next Generation Science Standards SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

Earth and Space Sciences	MS-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
Engineering, Technology, and Applications of Science	MS-ETS1-1	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓

<p style="text-align: center;">Illinois Standards</p> <p style="text-align: center;">7-8 SOCIAL / EMOTIONAL LEARNING</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Goal 2	2A.3a	Predict others' feelings and perspectives in a variety of situations.	✓	✓	✓	✓	✓
	2A.3b	Analyze how one's behavior may affect others.	✓	✓	✓	✓	✓
Goal 3	3B.3a	Evaluate how honesty, respect, fairness, and compassion enable one to take the needs of others into account when making decisions.	✓	✓	✓	✓	✓
	3B.3b	Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.	✓	✓	✓	✓	✓

Illinois Standards 7-8 SOCIAL SCIENCE			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Inquiry Skills	SS.IS.7.6-8	Critique the structure and credibility of arguments and explanations (self and others).	✓	✓	✓	✓	✓
	SS.IS.8.6-8.LC	Analyze how a problem can manifest itself and the challenges and opportunities faced by those trying to address it.	✓	✓	✓	✓	✓
	SS.IS.8.6-8.MdC	Assess individual and collective capacities to take action to address problems and identify potential outcomes.	✓	✓	✓	✓	✓
Civics	SS.CV.3.6-8.LC, MdC, MC	Compare the means by which individuals and groups change societies, promote the common good, and protect rights.	✓	✓	✓	✓	✓
Geography	SS.G.2.6-8.LC	Explain how humans and their environment affect one another.	✓			✓	✓
	SS.G2.6-8.MC	Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.	✓			✓	
	SS.G3.6-8.MC	Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.	✓			✓	

Economics and Financial Literacy	SS.EC.1.6-8.MdC	Explain how external benefits and costs influence choices.	✓	✓	✓	✓	✓
	SS.EC.1.6-8.MC	Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.		✓		✓	✓
History	SS.H.2.6-8.LC	Explain how and why perspectives of people have changed over time.	✓	✓	✓	✓	✓