



Connecticut 7th and 8th Grade Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

Connecticut Core Standards ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	SL.7.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.7.1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	SL.7.1.d	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	SL.8.1d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	SL.8.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	SL.8.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

Connecticut Healthy and Balanced Living Curriculum Framework HEALTH EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Core Concepts	M.1.1	Explain the relationship between positive health behaviors and prevention of injury, illness, disease and premature death		✓		✓	
	M.1.5	Analyze ways in which the environment and personal health are interrelated	✓	✓		✓	
	M.1.6	Use appropriate strategies to prevent/reduce risks and promote well-being		✓		✓	✓
	M.1.8	Describe how pathogens, family history, individual decisions and other risk factors are related to the cause or prevention of disease and other health problems		✓		✓	
	M.1.9	Identify and discuss causes, modes of transmission, symptoms and prevention methods of communicable and non-communicable diseases (e.g. HIV/AIDS, sexually transmitted diseases, diabetes, cancer, heart disease)		✓		✓	
Accessing Health Information & Resources	M.2.1	Analyze the validity of health information and the cost of products and services		✓		✓	✓
	M.2.2	Demonstrate the ability to locate and use resources from home, school and community that provide valid health information, products and services		✓		✓	

Self-Management of Healthy Behaviors	M.3.1	Explain the importance of assuming responsibility for personal health behaviors		✓		✓	
	M.3.2	Examine personal health status to determine needs		✓		✓	
	M.3.3	Distinguish between safe, risky or harmful behaviors involving themselves and/or others		✓		✓	
	M.3.4	Apply strategies to improve or maintain personal and family health by examining influences, rules and legal responsibilities that affect decisions	✓	✓	✓	✓	✓
Analyzing Internal and External Influences	M.4.1	Examine the influence of family beliefs and cultural beliefs on personal health behaviors	✓	✓	✓	✓	✓
	M.4.3	Analyze how family, school and peers influence personal health		✓		✓	
Decision Making Skills	M.6.1	Use a decision-making process to enhance health		✓		✓	
	M.6.2	Describe and analyze how health-related decisions are influenced by using resources from family, school and community		✓		✓	✓
	M.6.3	Predict how decisions regarding health behaviors have consequences for themselves and others	✓	✓	✓	✓	✓
Advocacy	M.8.2	Support a healthy position with accurate information		✓		✓	
	M.8.6	Promote positive ways to show care and consideration for others (e.g. persons living with HIV/AIDS, diabetes, cancer)	✓	✓	✓	✓	✓

Next Generation Science Standards SCIENCE 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

Earth and Space Sciences	MS-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
Engineering, Technology, and Applications of Science	MS-ETS1-1	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓

Connecticut Secondary Framework SOCIAL STUDIES 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Themes and Content	Global Interconnections : Environmental Changes	Explore factors of environmental changes that cross regional boundaries.	✓			✓	
		Assess the impact of environmental changes on populations of various world regions over time.	✓			✓	
Grade 7: Geography	GEO 6–7.3	Explain how cultural patterns and economic decisions influence environments and the daily lives of people.	✓			✓	
	GEO 6–7.7	Analyze how relationships between humans and environments extend or contract settlement and movement.	✓			✓	
	GEO 6–7.8	Evaluate the influences of long-term, human-induced environmental change on conflict and cooperation.	✓			✓	
Grade 7: Civics	CIV 6–7.3	Compare historical and contemporary means of changing societies and promoting the common good.	✓	✓	✓	✓	✓
Grade 7: Economics	ECO 6–7.1	Explain how economic decisions affect the well-being of individuals, businesses, and society.	✓	✓	✓	✓	✓
	ECO 6–7.3	Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.			✓	✓	

Grades 7 & 8 Inquiry in the Social Studies	INQ 6–8.15	Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.	✓	✓	✓	✓	✓
	INQ 6–8.16	Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levels of power, strategies, and potential outcomes.	✓	✓	✓	✓	✓
Grade 8: History	The Impact of Geography on History	Evaluate the decisions of people to use land, other resources, and the overall environment to meet human needs.	✓		✓	✓	✓
	HIST 8.4	Explain how and why perspectives of people have changed over time (e.g., American Revolution, slavery, labor, the role of women).	✓		✓	✓	
Grade 8: Civics	CIV 8.4	Compare historical and contemporary means of changing societies, and promoting the common good.	✓	✓	✓	✓	✓
Grade 8: Economics	ECO 8.1	Explain how economic decisions affect the well-being of individuals, businesses, and society.	✓		✓	✓	✓
Grade 8: Geography	GEO 9–12.2	Evaluate the impact of human activities on the environmental and cultural characteristics of the various places and regions in the United States.	✓			✓	