



Washington 7th and 8th Standards Alignment

The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.

Washington State Learning Standards ENGLISH LANGUAGE ARTS 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Speaking and Listening	CCSS.ELA-LITERACY.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓	✓	✓

Grade 7: Speaking and Listening	CCSS.ELA-LITERACY.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
Grade 8: Speaking and Listening	CCSS.ELA-LITERACY.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.1.C	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.1.D	Acknowledge new information expressed by others and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	CCSS.ELA-LITERACY.SL.8.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

Washington State Learning Standards
HEALTH and PHYSICAL EDUCATION 7-8

ECP Presentations

Washington State Learning Standards HEALTH and PHYSICAL EDUCATION 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7: Wellness	H1.W1.7	Assess personal health behaviors in relation to dimensions of health.		✓		✓	
	H7.W2.7a	Summarize lifestyle factors to prevent communicable and noncommunicable diseases.		✓		✓	
	H7.W2.7b	Explain benefits and consequences of various health behaviors.		✓		✓	
	H2.W3.7	Describe how peers, culture, and family influence health decisions and behaviors.	✓	✓	✓	✓	✓
	H3.W4.7	Analyze validity and reliability of health and wellness information and products.		✓		✓	✓

Grade 7: Wellness	H5.W6.7	Determine healthy alternatives for making a personal health decision.		✓		✓	
Grade 7: Nutrition	H1.N1.7b	Summarize benefits of eating a variety of food from all food groups.		✓		✓	
	H1.N4.7b	Investigate strategies for healthy weight management.		✓		✓	
	H1.N5.7	Describe impact of nutritional choices in relation to disease prevention.		✓		✓	
	H6.N6.7b	Assess barriers to achieving a personal goal to improve healthy eating behaviors.		✓		✓	
	H2.N6.7	Describe how peers, culture, and family influence nutritional choices.	✓	✓	✓	✓	✓
	Grade 8: Wellness	H1.W1.8	Analyze interrelationships of personal dimensions of health.		✓		✓
	H7.W2.8a	Analyze how personal choices contribute to communicable and noncommunicable diseases.		✓		✓	

Grade 8: Wellness	H7.W2.8b	Assess personal health behaviors that reduce or prevent health risks.		✓		✓	✓
	H2.W3.8	Describe how values, media, and technology influence health decisions and behaviors.	✓	✓	✓	✓	✓
	H3.W4.8	Investigate local valid and reliable health and wellness information.		✓		✓	✓
Grade 8: Nutrition	H3.N1.8	Investigate valid and reliable nutrition information, products, and services.		✓		✓	✓
	H3.N3.8	Draw conclusions from Nutrition Facts labels and make recommendations for healthy choices.		✓		✓	
	H1.N5.8	Evaluate a variety of eating plans and determine potential short- term and long-term consequences based on nutritional intake.		✓		✓	
	H6.N6.8	Create short- and long-term goals to establish healthy eating patterns.		✓		✓	
	H3.N6.8	Investigate strategies to overcome barriers to achieving a personal goal to improve healthy eating behaviors.		✓		✓	
	H2.N6.8	Draw conclusions regarding how society, culture, and economics influence nutrition choices.	✓	✓	✓	✓	✓

<p style="text-align: center;">Washington State Learning Standards</p> <p style="text-align: center;">INTEGRATED ENVIRONMENTAL AND SUSTAINABILITY 7-8</p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Grade 7	Standard 1: Ecological, Social, and Economic Systems	Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, and global levels.	✓		✓	✓	✓
	Standard 2: The Natural and Built Environment	Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments.	✓			✓	✓
	Standard 3: Sustainability and Civic Responsibility	Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability.	✓			✓	✓

Grade 8	Standard 1: Ecological, Social, and Economic Systems	Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, and global levels.	✓		✓	✓	✓
	Standard 2: The Natural and Built Environment	Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments.	✓			✓	✓
	Standard 3: Sustainability and Civic Responsibility	Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability.	✓			✓	✓

Next Generation Science Standards SCIENCE 7-8			ECP Presentations				
			Environment and Modern	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell-Based Technologies
Life Science	MS-LS2-1	Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓			✓	✓
	MS-LS2-4	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓			✓	
	MS-LS2-5	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.					✓
Earth and Space Sciences	MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓
	MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓			✓	

Earth and Space Sciences	MS-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓			✓	✓
Engineering, Technology, and Applications of Science	MS-ETS1-1	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓	✓	✓

Washington State Learning Standards

SOCIAL STUDIES 7-8

ECP Presentations

**Environment and
Modern Agriculture**

Healthful Eating

**Modern Animal
Agriculture**

The Ethics of Eating

**Plant-Based / Cell-
Based Technologies**

Washington State Learning Standards SOCIAL STUDIES 7-8			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Plant-Based / Cell- Based Technologies
Grade 7: Economics	2.2.1	Analyzes the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.			✓	✓	
Grade 7: Geography	3.2.1	Understands and analyzes how the environment has affected people and how people have affected the environment in Washington State in the past or present.	✓			✓	
Grade 7: Social Studies Skills	5.1.1	Understands evidence supporting a position on an issue or event.	✓	✓	✓	✓	✓
	5.1.2	Evaluates the breadth of evidence supporting positions on an issue or event.	✓	✓	✓	✓	✓
	5.3.1	Analyzes and responds to multiple viewpoints on public issues brought forth in the context of a discussion.	✓	✓	✓	✓	✓
Grade 8: Civics	1.4.1	Analyzes how a position on an issue attempts to balance individual rights and the common good.	✓	✓	✓	✓	✓
Grade 8: Economics	2.1.1	Analyzes examples of how groups and individuals have considered profit and personal values in making economic choices in the past or present.	✓		✓	✓	✓

Grade 8: Economics	2.2.1	Analyzes how the forces of supply and demand have affected the production, distribution, and consumption of goods, services, and resources in the United States in the past or present.	✓	✓	✓	✓	✓
	2.4.1	Understands and analyzes the distribution of wealth and sustainability of resources in the United States in the past or present.	✓			✓	✓
Grade 8: Geography	3.2.1	Analyzes how the environment has affected people and how people have affected the environment in the United States in the past or present.	✓			✓	✓
Grade 8: Social Studies Skills	5.1.1	Understands reasons based on evidence for a position on an issue or event.	✓	✓	✓	✓	✓
	5.1.2	Evaluates the logic of reasons for a position on an issue or event.	✓	✓	✓	✓	✓