



# Educated Choices Program

## Montana Standards Alignment

*The presentations offered by the Educated Choices Program provide support for teaching and learning of the following standards.*

<b>Montana Content Standards</b>  <b>ENGLISH LANGUAGE ARTS AND LITERACY 7-8</b>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
<b>Speaking and Listening Grade 7</b>	SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.7.1.d	Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓	✓	✓

<b>Speaking and Listening Grade 7</b>	SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓
	SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓	✓	✓
<b>Speaking and Listening Grade 8</b>	SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓
	SL.8.1.c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓	✓	✓
	SL.8.1.d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓	✓	✓
	SL.8.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓
	SL.8.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓	✓	✓

**Montana Content Standards**  
**HEALTH ENHANCEMENT 7-8**

**ECP Presentations**

<b>Montana Content Standards</b> <b>HEALTH ENHANCEMENT 7-8</b>			<b>ECP Presentations</b>				
			<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Modern Animal Agriculture</b>	<b>The Ethics of Eating</b>	<b>Cell-Based/Plant- Based Technologies</b>
<b>Health Education</b>	1	Discuss the relationship between healthy behaviors and personal health;		✓		✓	
	2	Describe the benefits of and barriers to practicing healthy behaviors;		✓		✓	
	3	Analyze behaviors that promote health enhancing strategies for issues such as substance abuse prevention, nutrition, sexual activity, exercise, injury and disease prevention, and stress management,		✓		✓	
	4	Analyze the potential consequences of engaging in risky behaviors;		✓		✓	
	7	Discuss ways environmental factors affect health;	✓	✓		✓	✓

<b>Health Education</b>	13	Explain how family and culture influence the health of adolescents;		✓		✓	
	14	Explain how the perception of societal norms influence healthy and unhealthy behaviors;		✓		✓	
	15	Explain the influence of personal values and beliefs on individual health practices and behaviors;	✓	✓	✓	✓	✓
	19	Explain the influence of technology on personal and family health;					✓
	32	Distinguish between safe, healthy, and unhealthy alternatives to health-related issues or problems;	✓	✓		✓	✓
	33	Predict the potential short-term and long-term impact of health and safety-related options on self and others;	✓	✓	✓	✓	✓
	40	Explain the importance of assuming responsibility for personal health behaviors;	✓	✓	✓	✓	✓
	41	Describe behaviors to avoid or reduce health risks to self and others;		✓		✓	

<p style="text-align: center;"><b>Montana Standards</b></p> <p style="text-align: center;"><b>SCIENCE 7-8</b></p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
<b>Earth and Space Science</b>	MS-ESS3-2	analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects	✓			✓	✓
	MS-ESS3-3	apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓			✓	✓

<p style="text-align: center;"><b>Montana Standards</b></p> <p style="text-align: center;"><b>SOCIAL STUDIES 7-8</b></p>			ECP Presentations				
			Environment and Modern Agriculture	Healthful Eating	Modern Animal Agriculture	The Ethics of Eating	Cell-Based/Plant-Based Technologies
<b>Economics</b>	2.a	explain how economic decisions impact individuals, businesses, and society, including Indigenous societies;	✓	✓	✓	✓	✓
	2.b	analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past and/or present;	✓	✓	✓	✓	✓
	2.c	explain the roles of producers and consumers in market systems.	✓	✓	✓	✓	✓
<b>Geography</b>	3.d	explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world;	✓			✓	✓